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-ell as in
well

See it. Say it. Hear it. Read it!



-ell as in well

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ABDO
Publishing Company

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sandcastle@abdopub.com

SandCastle Level: Beginning

-ell Words



bell



cell



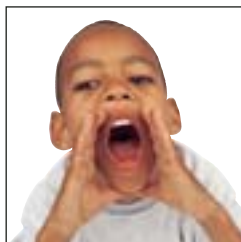
shell



smell



well



yell



Kim helps ring the **bell**.



Ray uses a microscope
to look at a **cell**.



Hal holds his turtle
by its **shell**.



The flowers have a
nice **smell**.



There is a pump on this
well.



Ken gives a happy yell.

Nell and the Wishing Well





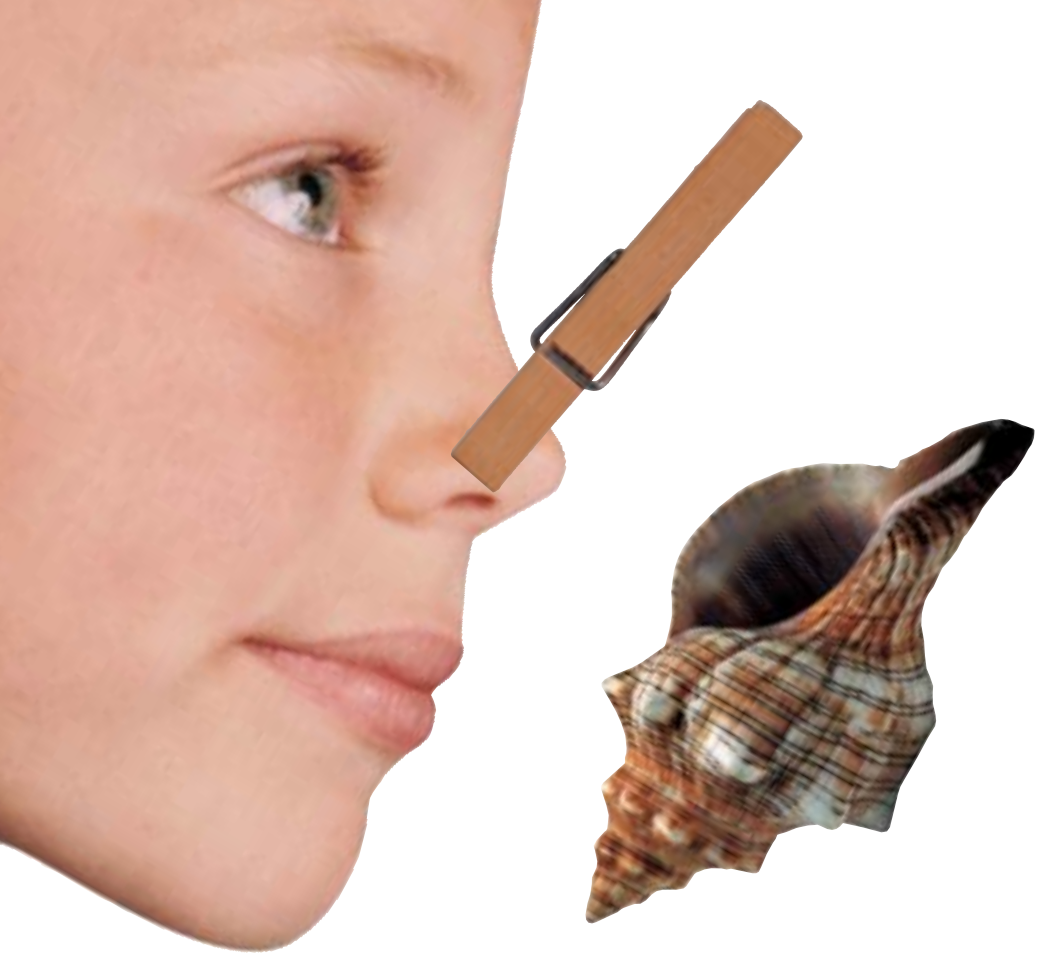
One day Nell
went for a walk in the dell.



She came upon
a wishing well.



She put a coin in the well
and wished for a shell.



But the shell from the well
had a bad smell.



So she tried again
and wished for a bell.



“i-n-c-h”

“a-p-e”

“j-o-k-e”

“g-r-i-n”

“h-u-g”

“l-i-k-e”

“v-i-n-e”

“e-g-g”

“n-o-s-e”

But the bell wouldn't ring.
All it did was spell!

WELL

So Nell threw the shell and
the bell back into the well.





Suddenly the well
started to swell!



Nell was so scared
that she gave a loud yell!



She ran home so fast
that she almost fell.



And Nell never
went back
to the well
in the dell.

The -ell Word Family

bell

sell

cell

shell

dell

smell

dwell

spell

fell

swell

jell

tell

knell

well

Nell

yell

Glossary

Some of the words in this list may have more than one meaning. The meaning listed here reflects the way the word is used in the book.

cell	a microscopic part of a person, animal, or plant
dell	a small valley
microscope	an instrument you look through to see things that are too small to see with just your eyes
pump	a device that forces liquid or gas from one place to another
swell	to grow larger
well	a deep hole that you can get water, oil, or gas from

About SandCastle™

A professional team of educators, reading specialists, and content developers created the SandCastle™ series to support young readers as they develop reading skills and strategies and increase their general knowledge. The SandCastle™ series has four levels that correspond to early literacy development in young children. The levels are provided to help teachers and parents select the appropriate books for young readers.



Emerging Readers
(no flags)



Beginning Readers
(1 flag)



Transitional Readers
(2 flags)



Fluent Readers
(3 flags)

These levels are meant only as a guide. All levels are subject to change.



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